

## Publisher's Thoughts & Table of Contents Fall 2007

Contributed by Linda Grobman

Happy Fall! I am very excited about this issue of The New Social Worker, because it is packed with lots of great information to help you get a jump-start on the new academic year (if you are a student) or the new season!

Social worker/writer James Corbin is back in this issue. Every social work student and practitioner needs to know about the Tarasoff case, confidentiality, and the duty to warn. Look no further than page 4.

If you are starting a new field placement this term, you most likely will be attending a seminar in conjunction with your placement. How can you get the most out of this experience? Liz Fisher and some of her former students share some of their findings on page 8. Also on the topic of field placement, LGBT students face some unique issues in placement, and Joe Dooley discusses these on page 10.

You might think, "I'm still a student...I don't have to act like a professional! Or do you? Professor Marian Swindell expresses her views on this topic on page 14. Read it, and move to the front of the class!

"I've often heard social workers say, 'I learn more from my clients than they learn from me.'" Linda Watson shares some of those lessons on page 16. But what about when friends and family want to "pick your brain"? See page 18 for Denice Liley's take on this question.

Am I really competent? Or will people find out I'm just a fraud? If you have ever caught yourself thinking this way, you may be suffering from the Impostor Phenomenon. See page 24 to read about it.

Clients often come to social workers when they are having bad feelings. But what exactly is a bad feeling? And when can it be a good thing? Simon Feuerman addresses these questions and more on page 26.

Do you have information you would like to share with The New Social Worker's readers? Think about submitting an article. Get creative! I want to hear from you! I am especially looking for articles focusing on specific aspects of social work ethics, student field placement, and practice specialties. Also, I am always looking for photos of social work students and social workers "in action." Send your ideas or completed manuscripts and photos to me at [lindagrobman@socialworker.com](mailto:lindagrobman@socialworker.com).

Until next time--happy reading!

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Student Role Model: Kevin Douglas

In this issue, Barbara Trainin Blank provides a close-up look at Kevin Douglas, BSW student at Eastern CT State University.

by Barbara Trainin Blank

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Ethics: Confidentiality and the Duty to Warn: Ethical and Legal Implications for the Therapeutic Relationship

What are the ethical and legal imperatives of client confidentiality, and what impact do they have on the therapeutic relationship? This article explores therapeutic jurisprudence, confidentiality, Tarasoff, and more, ending with a case vignette to illustrate the complexities of these issues.

by James R. Corbin

page 4

Field Placement: Making the Most of Field Seminar

The opportunity to integrate field and classroom work in a seminar setting will be an important component of your learning.

by Liz Fisher, Nicole Reed, Loran Stough, & Matt Tracey

page 8

Field Placement: Coming Out in Field Placement: Some Considerations for LGBT Students

This article looks at the costs/benefits, planning issues, and developing one's professional self as an LGBT person.

by Joe Dooley

page 10

11 Tips for Professional Behavior in the Classroom

The profession of social work desperately needs ethical, hard-working graduates. Swindell shares her observations of students' classroom behavior and what it says about them as future professionals.

by Marian L. Swindell

page 14

Art: Stamp Out Injustice

A social worker creates art out of her social work-related stamp collection.

by Tammy Quetot

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10 Things I've Learned From Clients

What does it take to really listen? How can you hear clients? The writer shares her experiences and lessons learned.

by Linda S. Watson

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I Am a Geriatric Social Worker: A Walking, Talking, Living Resource For All Your "What If's"  
It seems nearly inevitable that anyone who becomes a social worker will eventually end up functioning as the "resource" person for their family and friends. Liley tells how she handles such situations in her role as a geriatric social worker.

by Denise Goodrich Liley

page 18

Lipscomb Students Complete Critical Research for CAL, Inc.

This article reports on an example of how student research can contribute to the community-at-large.

by Chris Pepple

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Your Social Work Career: Making Friends With the Impostor

Do you ever feel as if you are less competent than others think, and that if you're not careful, they might find out? Read about how the "impostor phenomenon" (a term coined in the late 1970s by Clance and Imes) might be affecting your career.

by Paul Clements & Jennifer A. Clements

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A Bad Feeling Can Be a Good Thing

Everyone hates a bad feeling, even psychotherapists. What is a bad feeling, and when can it turn into a good thing?

by Simon Y. Feuerman

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Electronic Connection: Report From Toronto: HUSITA8

What's new in human services technology? Columnist Marshall Smith reports on the latest from the HUSITA8 (Human Services Information Technology Applications) conference.

by Marshall L. Smith

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